

Gilbert Middle School

120 Rikard Circle
Gilbert, SC 29054



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Dr. Benjamin D. Ricard
Enrollment:	729 students	Superintendent:	Dr. Karen C. Woodward
School Phone:	803-821-1700	Board Chair:	Debra L. Knight
School Website:	http://gms.lexington1.net:8029/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Gilbert Middle School is helping all students develop the world-class skills and life and career characteristics of the Profile of the South Carolina Graduate by creating a system of instructional practices, interventions and opportunities for all students. We accomplish this by working together as team to create a safe learning environment where positive relationships are developed between teachers, students and parents.

Teachers at Gilbert Middle strive to implement best instructional practices in their classrooms. During the past school year, we implemented a blended-learning instructional model in all English language arts and mathematics classrooms. The model blends traditional whole group instruction with teacher-led small-group instruction, peer-to-peer collaboration and digital content to provide greater opportunities for the personalization of learning. Teacher training in the model continues, and we are excited about the opportunities for creativity, collaboration and application of the knowledge learned through this instructional model.

To foster a growth mindset and aid our students in their development as productive citizens, we paired each student with a certified staff member. Throughout the year, they met in seven small-group meetings called PowWow Time. Each meeting of the PowWow groups focused on one of Steven Covey's 7 Habits of Highly Effective Teens. These 7 Habits encourage each student to develop his or her own leadership abilities.

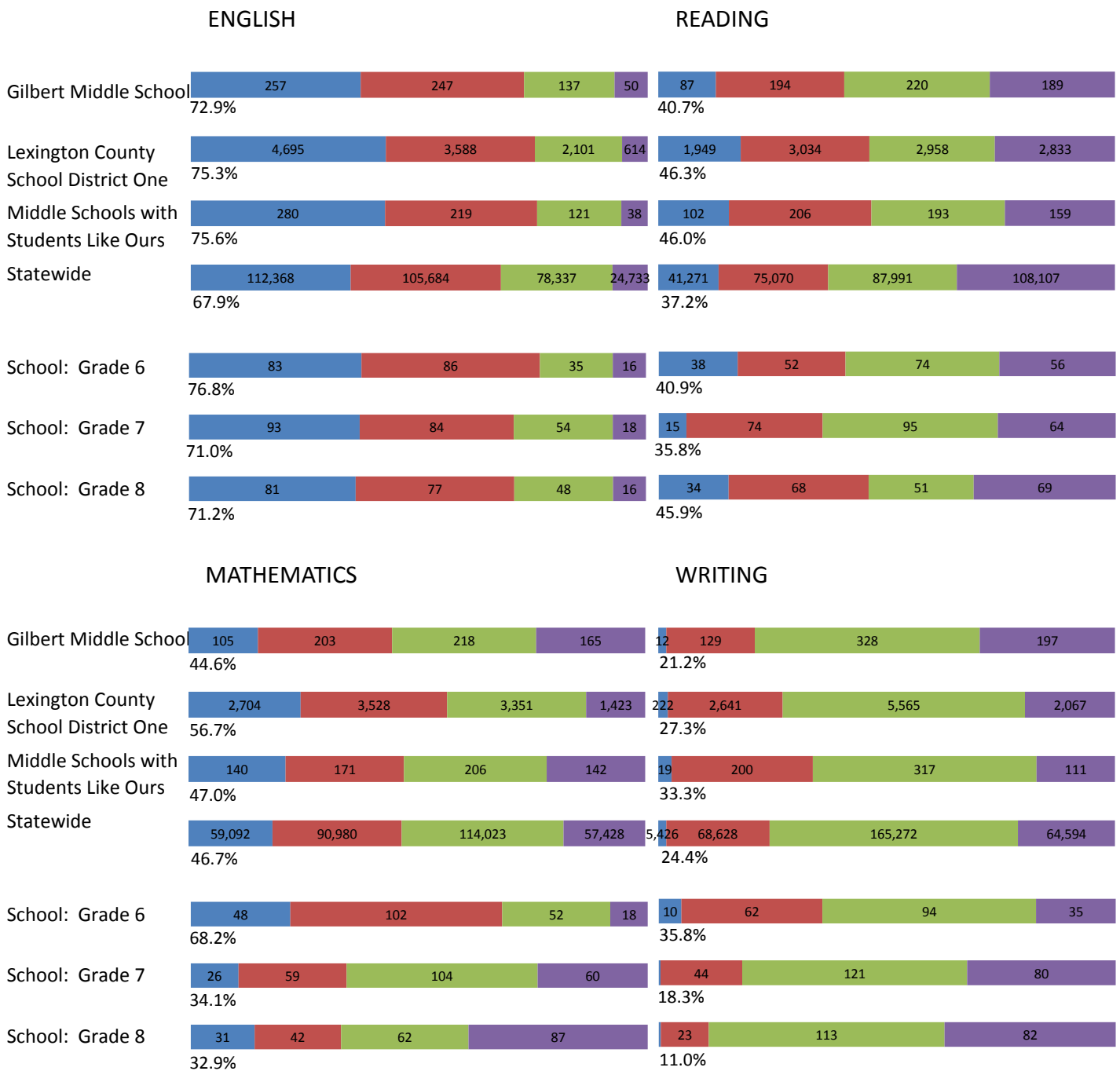
Our comprehensive counseling program incorporates the concepts of respecting oneself, respecting others, and respecting learning in classroom lessons as well as in small-group and individual counseling sessions. Throughout their middle school experience, students and counselors explore, discuss, and prepare for college and career opportunities as we guide our students to be productive 21st century global citizens.

In addition to opportunities in academics, GMS strives to develop the whole child by providing outstanding programs in the arts and athletics. We are proud of the consistent superior ratings our fine arts students receive at state and regional performances. Our athletic teams also perform at high levels, consistently earning winning records and conference championships.

We are proud of our students and their accomplishments. We want to thank our parents and community for their support as we continue our efforts to improve the achievement of our students in the classroom and on the performance stage and athletic fields.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

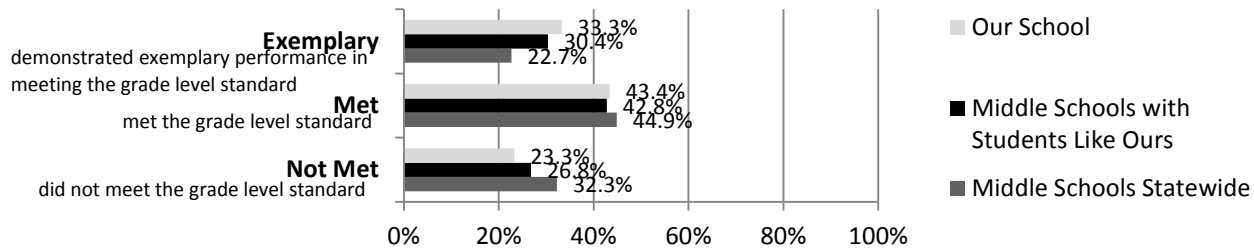
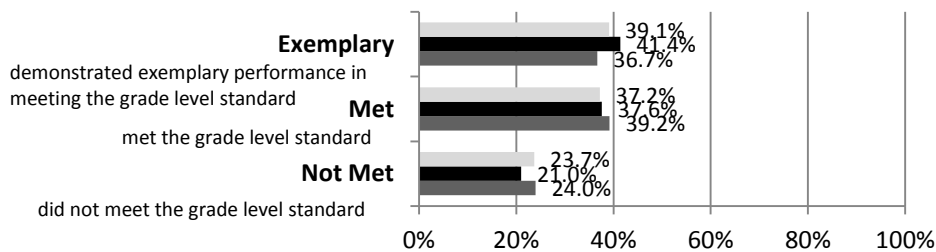
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

6th grade	7th grade	8th grade
72.3	80.3	77.0

Social Studies SCPASS

Our School: Percent Met and Above for each grade level

6th grade	7th grade	8th grade
80.0	69.1	80.6

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.6	98.1
English 1	98.7	93.6
Biology 1	N/A	62.1
US History and the Constitution	N/A	64.9
All Subjects	98.6	97.2

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 729)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	55.9	Down from 63.5%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	25.2	Down from 29.1%	27.5
Attendance Rate	95.2	No change	95.7
With disabilities	12.6	Down from 13.2%	11.2
Out of school suspensions or expulsions for violent and/or criminal offenses	1.5	Up from 0.5%	0.5
Percentage of students served by gifted and talented programs	23.7	Down from 25.2%	27.4
Percentage of students retained	0.4	No change	0.4
Annual dropout rate	0.0	No change	0.0
Teachers (n = 54)			
Percentage of teachers with advanced degrees	74.1	Up from 73.6%	61.4
Percentage of teachers on continuing contract	85.2	Up from 83.0%	78.6
Teachers returning from previous year	92.8	Up from 92.4%	86.2
Teacher attendance rate	95.2	Up from 94.9%	95.2
Average teacher salary*	\$53,531	Up 0.8%	\$48,259
Professional development days / teacher	9.1 days	Up from 9.0 days	11.7 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
School			
Principal's years at school	9.0	Up from 8.0	3.0
Student-teacher ratio in core subjects	24.0 to 1	Down from 24.8 to 1	23.6 to 1
Prime instructional time	89.3	Up from 89.2%	89.5
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Excellent	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.7	Up from 98.7%	99.3
Character development program	Excellent	No change	Good
Avg. age of books / electronic media in the school library	20.0	N/A	13.3
Number of resources available per student in the school library media center	24.5	N/A	19.7
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.3	N/C	0.7
District-issued technology devices per teacher	2.4	N/C	1.7
Percentage of classes not taught by highly qualified teachers	0.0	Down from 0.8%	2.1
Dollars spent per pupil**	\$9,414	Up 10.8%	\$7,380
Percent of expenditures for instruction**	62.5	No change	63.0
Percent of expenditures for teachers' salaries**	64.3	Up from 63.0%	65.2

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	42	209	68
Percent satisfied with learning environment	90.4	73.2	80.9
Percent satisfied with social and physical environment	97.6	73.4	82.1
Percent satisfied with school-home relations	90.5	89.4	67.7

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Average
2013	Good	Below Average
2012	Good	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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